




BUILDING THE GLOBAL COMMUNITY

GROWING LIFELONG CONNECTIONS

2018
Annual
Report

CONFUCIUS INSTITUTE U.S. CENTER

 1776 Massachusetts Ave, N.W., Suite 410
Washington, DC 20036

 202-864-6485

 www.ciuscenter.org





Staff

Gao Qing

Executive Director
gao.qing@ciuscenter.org

Richard Kamenitzer

Financial Accountant

Cheyenne Boyce

Senior Program Officer
cheyenne.boyce@ciuscenter.org

Brandon Ward

Communications and Development
Associate
brandon.ward@ciuscenter.org

Miao Li

Digital Marketing and Programs
Associate

Melissa Christensen

Communications Associate

Interns

Megan Greig

Fall 2018

Jenny Xin

Fall 2018

Biqiao Yin

Spring 2018

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Matt Salmon

Vice President for Government Affairs,
Arizona State University

Lew Cramer

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Adam Deguire

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University

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William McCarren

Executive Director, National Press Club

Harvey Perlman

Professor of Law, Chancellor Emeritus,
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Peter Stearns

Professor of History, Provost Emeritus,
George Mason University



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Confucius Institute U.S. Center

BUILDING THE GLOBAL COMMUNITY

GROWING LIFELONG CONNECTIONS

Annual Report 2018

Building Bridges

Connecting the World

Community Outreach

Beyond the Classroom



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About the Confucius Institute U.S. Center

The Confucius Institute U.S. Center (CIUS Center) is a 501(c)(3) not-for-profit educational institution based in Washington, DC, with the mission of fostering people-to-people engagement between China and the United States through educational and cultural exchanges.

The CIUS Center supports over 100 individual Confucius Institutes across the United States. We advance global education, Chinese language instruction, and cross-cultural understanding through four primary domains: education and professional development, arts and culture, academics and research, and public relations and strategic communications.

Confucius Institutes in the United States

	106	Confucius Institutes
	538	Confucius Classrooms
	1360	Teachers and Volunteers
	419,161	Language Course Participants



From the Executive Director

BUILDING THE GLOBAL COMMUNITY

"To study and at due times practice what one has studied, is this not a pleasure? When friends come from distant places, is this not joy?" –Analects, Book I

Other highlights from 2018 are organized under four themes: Building Bridges, Connecting the World, Community Outreach, and Beyond the Classroom. Here you will read stories on some of the many events and programs organized by the CIUS Center and its partners throughout the year.

Since 2004, when the first Confucius Institute was established at the University of Maryland, millions of Americans have participated in the unique cultural and educational programs provided by Confucius Institutes in universities and communities throughout the US. The Confucius Institute U.S. Center supports this work by fostering people-to-people engagement between China and the United States through educational and cultural exchanges.

The theme of this year's annual report, "Building the Global Community, Growing Lifelong Connections," features stories that reflect this important work. Our lead story, "Making a World of Difference," reports on the US-China Global Education Television Series, which was broadcast worldwide in 2018 in partnership with the World Affairs Council. The series, now available on the Confucius Institute U.S. Center YouTube channel, features 10 interviews between distinguished American leaders and the presidents of higher education and cultural institutions that host Confucius Institutes in the US. The videos are also available to colleges and universities who wish to rebroadcast them on their own networks.

"40 Years of Engagement: Where Do We Go from Here?" reports on our April 2018 event at the National Press Club in Washington, DC, in partnership with the US-China Strong Foundation. The panelists addressed issues facing Confucius Institutes in the United States today and the future of US-China educational exchanges. Greater dissemination of accurate information about the work and achievements of the Institutes will go a long way to dispelling confusion and misinformation in the media and elsewhere about Confucius Institutes in the US.

On September 15, 2018, the CIUS Center hosted our third annual National Honors Gala at the National Press Club in Washington, DC. The gala is held each year to honor the talents, efforts, and stories of ten People-to-People Award honorees. This year, the honorees came from nine states across the US. Ranging in age from 12 to 75, each presented their own story of encountering Chinese language and culture with the help of their local Confucius Institutes.

The Center is trying something new with this year's annual report. The report will now be available on the Internet in a more interactive way, featuring videos, links, and additional materials. We will also be able to add new materials, such as the December 2018 Honoree China Trip, which will be featured in a documentary film in 2019. The Annual Report URL is www.ciuscenter.org/about-us/2018-annual-report. Be sure to check in often and stay tuned!

I am deeply grateful to all our partners, supporters, colleagues, and volunteers who make possible the work of the Confucius Institute U.S. Center. We have ambitious goals for the year ahead and we invite you to join the work! We are actively expanding our network of partners and sponsors who share a vision for developing Chinese language programs, cultivating cross-cultural friendships, increasing global awareness, and fostering educational exchanges between American and Chinese communities.

Your support will enable us to have an even greater impact on the lives of students and families in Confucius Institute communities from Maine to Hawaii and New York to New Mexico.

Thanks to all our partners and sponsors who have contributed to this endeavor. We look forward to collaborating with you in the years to come!

Gao Qing
Executive Director
Confucius Institute U.S. Center

2018: Year in Review

JANUARY	JULY
Conference 2018 DC Multilingual Education Fair	Exhibition Calligraphy and Painting by Wang Brothers
FEBRUARY	AUGUST
Concert Spring Spirit Dulcimer Concert Exhibition Chinese Philosophy Through Calligraphy: Classics by Ye Huazhou Holiday Festival Chinese New Year! A Community Celebration Community Fundraiser Raising Global Leaders: Fundraiser and Reception	Panel Exploring Sports Diplomacy in the U.S.-China Relationship
MARCH	SEPTEMBER
Panel 2018 CAUSE (China, Africa, U.S. Engagement) Dialogue	Gala 2018 Confucius Institute National Honors Gala Workshop CI Directors External Communication Workshop Exhibition Confucius Institute Story Photo Gallery Exhibit Screening Tharlo Film Screening
APRIL	OCTOBER
Panel China Career Day Panel 40 Years of Engagement in Higher Education Delegation CI at University of Utah in Washington, DC	Panel 2018 China Town Hall Panel NYU Shanghai Info Session Panel Boston Confucianism
MAY	NOVEMBER
Conference National Chinese Language Conference Exhibition Confucius Institute Story Gallery Exhibition Delegation CI at Georgia State University in Washington, DC	Roundtable CAUSE Roundtable Discussion Conference Annual Convention and World Language Expo—ACTFL Delegation US-China Global Education Trip
JUNE	DECEMBER
Screening EuroAsia Shorts Film Festival Panel Impact of International Students in the U.S. TV Series U.S.-China Global Education TV Series	Delegation 2018 Confucius Institute Alumni Trip: Continuing Our Stories in China Conference 2018 International Confucius Institute Conference

29
events

750+
Program
Participants

45
Speakers and
Panelists

231
Music, Artwork &
Films Displayed

17
Collaborations

240
Days of
Exhibition

Kayla Raden

A relative asked me why I loved studying Chinese so much. It took me a moment to really think about my answer. "It's humbling," I said, "it's a language completely rooted in its own history and to understand even just a piece of the language is to understand an entire part of world history." Learning Chinese has not only taught me about history, but it has taught me about empathy and humility.



Sadie Allen

One of the first striking things that I remember learning about Chinese was that the character for home and family were the same: 家 (pronounced jiā). By memorizing the characters and immersing myself in the language, I found myself understanding the country – and its people – on a much deeper level.



Making a World of Difference

US-China Global Education Television Series



“We’re weaving the fabric of connections that give stability to our relations. Even when we have political or other disagreements, the underlying fabric remains, and this gives a resilience to the relationship.”

—Ambassador Chas Freeman

In June 2018, the CIUS Center partnered with the World Affairs Council to broadcast the U.S.-China Global Education Television Series. The series featured one-on-one interviews between leaders from American institutions and organizations in the private, public, and education sectors. Each conversation highlighted different aspects of the U.S.-China relationship and what each nation has to offer the other from a variety of industry and professional backgrounds.

Ten episodes long, the series acknowledged the benefits of cultural exchange and the important role played by Confucius Institutes in that process.

Executive Director and CEO of NAFSA Hon. Esther Brimmer remarks in the second episode of the series, “The skills of being able to talk to someone whose background may be different, whose experiences may be different, is extremely important.” The range of voices represented throughout the series brought forth the message that the Confucius Institute’s mission to represent Chinese culture in places with limited resources in diversity education is beneficial to all industries and all communities.

The CIUS Center’s partnership with the World Affairs Council reflects a shared focus on global education and global communications. Bill McCarren, Chairman



Samuel Stanley, President, Stony Brook University, and Victor Dzau, President, National Academy of Medicine (T-L)
J. Stapleton Roy, Former U.S. Ambassador to China, and James Heimowitz, President, China Institute (T-R)
W. Taylor Reveley, Former President, College of William and Mary, and Esther Brimmer, CEO, NAFSA (B-L)
Bertrand Marc-Allen, President, Boeing International, and Ángel Cabrera, President, George Mason University (B-R)

of the Global Communications Committee of the World Affairs Council-DC, shared that the Council is “pleased to be a strategic partner with the Confucius Institute U.S. Center” on the production of the series. Featured guests included Boeing International President Bertrand Marc-Allen and former U.S. Ambassador Charles “Chas” Freeman, who spoke on different aspects of the importance of the US-China relationship, from international business to diplomacy and global policy.

In his interview with Dr. Dan Mote of the National Academy of Engineering, Chas Freeman remarked on the important influence of study abroad programs on the status of US-China relations: “We’re weaving the fabric of connections that give

stability to our relations. Even when we have political or other disagreements, the underlying fabric remains, and this gives a resilience to the relationship.”

The series was broadcast in the US on the MHz Worldview Channel throughout the month of June. In addition to the live broadcasts, each episode of the series was also uploaded to the CIUS Center YouTube channel and shared on social media. In September 2018, the series was rebroadcast to U.S. audiences on the MHz Worldview Channel.

Honoree Spotlights

Trinity Lewis

People from China that are teaching me Chinese are so much more than teachers – they are friends that I will always remember my adventures [with] as I grow and learn more in my life.



Love Zubiller

I, a 42-year old mom from San Diego, could speak (albeit briefly) with a Beijing resident in her native language...I will never forget the feeling I had that night.



40 Years of Engagement: Where Do We Go from Here?

Dialogue on the Future of US-China Educational Exchanges



“The US-China relationship is the single most important bilateral relationship in the world today.”

– Matt Salmon, Vice President for Government Affairs, Arizona State University; former US Representative, Arizona



Moderated by **John Holden**, CEO of the US-China Strong Foundation, the panel included:

Matt Salmon
(Vice President for Government Affairs, Arizona State University)

Winston Langley
(Professor of International Relations, Former Provost and Vice Chancellor for Academic Affairs, University of Massachusetts-Boston)

Harvey Perlman
(Professor of Law, Former Chancellor, University of Nebraska-Lincoln)

Madelyn Ross
(Associate Director of China Studies, Johns Hopkins School of Advanced International Studies)

It has been 40 years since the historic “opening” of China to the West, and much has changed. The US-China relationship is now a significant factor in the world economy, affecting millions of people in all parts of the world. Educational exchanges have played a large role in this development, bringing knowledge of language and experience of other cultures to people who never would have had these opportunities before now.

Educational exchanges, however, are not without their challenges. Confucius Institutes in the United States have experienced increased scrutiny from the media and others who are suspicious of their work and do not understand the value they bring to their communities.

On April 26, 2018, the CIUS Center, in partnership with the US-China Strong Foundation, invited five scholars and members of the media and higher education to the National Press Club in Washington, DC, to discuss the future of US-China Educational Exchanges.

Winston Langley and Harvey Perlman highlighted the value Confucius Institutes bring to the US. Since 2004, when the first Confucius Institute in the United States was established at the University of Maryland, millions of Americans have participated in their unique cultural and educational programs in universities and communities throughout the US.

Harvey Perlman, former Chancellor of the University of Nebraska, pointed out that his university’s connection with a Chinese partner university through the Confucius Institute helped fuel economic development in the Nebraska agriculture industry.

As tensions between the US and China have intensified, the fast growth of Confucius Institutes in the U.S. has also drawn new scrutiny. Some critics contend that Confucius Institutes are a key avenue for the Chinese government to infiltrate American higher educational institutions to silence criticism and sanitize education about China. When asked about this issue, the panelists responded that

greater dissemination of information about the work of the Institutes will help dispel any confusion and misinformation.

Supporters of Confucius Institutes pointed out that the institutes have helped fill a gap in Chinese language study and student exchanges between China and the U.S. at a time when many American campuses are shrinking their humanities programs. In addition to over 100 Confucius Institutes on American college campuses, many Confucius Institutes are involved in teaching or teacher training for local K-12 schools.

Jonathon Marek, a Georgetown University School of Foreign Service student and Confucius Institute beneficiary who spoke at the event, concurred. “The ultimate value of Sino-American academic exchanges,” he noted, “is that we get to understand each other better, irrespective of national differences. Exchanges help build the US-China relationship by forging deep ties between American and Chinese students.”

Honoree Spotlights

Kamila Carter

I have met many wonderful people from another part of the world. Knowing other languages has helped me realize how important communication is in this world.



Douglas McDonald

When I knocked on the door of the Confucius Institute at UMass Boston and said I was interested in learning Chinese, no one said: "You're too old," but only "When would you like to start?" The language of the Confucius Institute is "Welcome!"



Celebrating Our Honorees: 2018 Confucius Institute Gala

Building Community, Changing Lives



"The Confucius Institute community really is a global education network. It's unique, it's innovative, and it's important."

– C.D. (Dan) Mote Jr., President, National Academy of Engineering



On September 15, 2018, we had the joy of hosting our third annual National Honors Gala at the National Press Club in Washington, DC. The gala is held each year to honor the talents, efforts, and stories of ten People-to-People Award honorees. This year, the honorees came from nine states across the US. The honorees ranged in age from 12 to 75, and each presented their own story of encountering Chinese language and culture with the help of their local Confucius Institutes.

This year's honorees were selected from the most competitive pool of essays in the contest's history. Each essay had an important and unique story to tell about how Confucius Institutes enable students to expand their perspectives and pursue their intellectual curiosity throughout their lifetimes. High school senior Samantha Vaughn gave a lyrical recitation of her People-to-People essay, "Oh, The Places Our Shoes Go," and 12-year-old honoree Kamila Carter performed a song in Chinese sign language, titled "A Thankful Heart." The audience was moved by the telling of so many stories about lives changed through encounters with Chinese culture and language.

In addition to the honoree presentations, the stage was also graced that evening by both Dr. Dan Mote Jr of the National Academy of

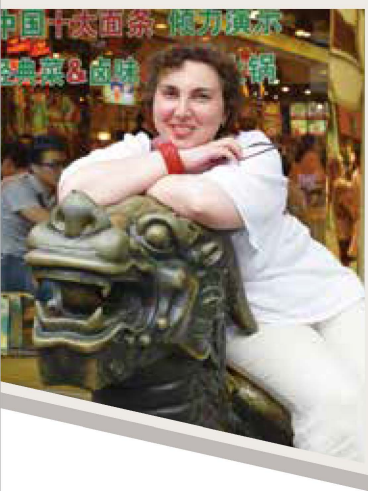
Engineering and former congressman Matt Salmon of Arizona. Both gave speeches on the importance of encouraging cultural exchange in today's political climate, praising the work of Confucius Institutes at universities across the country. Salmon told his own story of coming to realize the importance of humanization and personal relationship building while working in government and interacting with others coming from unfamiliar backgrounds. Dr. Mote reflected on the effects and benefits brought to academia by the development of the Confucius Institute network in the United States: "The Confucius Institute community really is a global education network. It's unique, it's innovative, and it's important."

The gala was also a featured part of the Confucius Institute Directors' External Communications Workshop weekend. 56 directors of Confucius Institutes from across the country were welcomed to witness the telling of these 10 students' stories and the celebration of the work done by Confucius Institutes over the past year.



Anna Shostya

Those two weeks [in China] became a truly transformational experience for our students. Some of them took more Chinese language classes after they came back to the United States. Some started to pursue China's Economic Studies track. Some did research on China. Some read more books about China's culture and history.



Building Bridges

Raising Global Leaders



In partnership with parents and students from the Washington YuYing Public Charter School, a dual-immersion elementary school in Washington, DC, we hosted the first Raising Global Leaders Fundraiser and Reception. With our support, the group of 5th graders, who have all studied Chinese since they were 4 and 5 years old, came closer to achieving their fundraising goal of \$45,000. These funds enabled the students to travel to Beijing, Chengdu, and Zunyi for a full immersion cultural

exchange program this past summer. Supporters included Maquita Alexander, Principal of the Washington YuYing Public Charter School, and Ambassador Sylvia Stanfield, the first African American Ambassador to Brunei. The event received support from a variety of local organizations, and through their financial contributions they affirmed the importance of supporting global education opportunities for our world's youngest explorers.

"FLCT families are extremely grateful for the support that CIUS provided. Mr. Gao Qing, Cheyenne Boyce and the rest of the team embraced the opportunity to work along with the kids and helped prepare them for a life-changing trip to China. CIUS co-sponsored a successful fundraiser reception which made it possible for all the families to attend the trip."

—Sosena Desta, Founder, Raising Global Leaders

US-China Global Education Delegation Trip

This year we also led the 2nd Annual CIUS Center US-China Global Education Delegation for government officials, educators, business and community leaders. This trip provides an opportunity for participants to gain an understanding of Chinese education policies and the development of global education in China. The delegation visited the Ministry of Education, Confucius Institute Headquarters, universities, schools, corporations and cultural

heritage sites in Beijing, Shanghai, and Anhui. Delegates interacted with students of all ages, artists, entrepreneurs, and local officials, enabling them to gain an authentic and comprehensive understanding of China's educational development. Following this experience, participants are now able to offer support and advice to enhance the development of Chinese language and global educational programs in their own schools and communities.



"I have been to many countries and visited China many times. This is the best trip by far. I am particularly impressed by the youth of China. I believe the mutual understanding and collaborations of the next generations of our two countries will build a better future for all of us." — **Curtis Bramble, Utah State Senator**

2018 Confucius Institute Alumni Trip: Continuing Our Stories in China

Our flagship People-to-People Award Program also expanded this year to include a trip to Beijing and Chengdu for 15 of our program alumni. As the program continues to grow, it is important to continue providing opportunities for our alumni to remain connected with their Confucius Institutes as well as enhance their Chinese language and cultural education. The trip's theme, "Family Reunion," highlighted the goal of welcoming program alumni from the past three honoree cohorts back to China to

reconnect with friends, teachers, and the Confucius Institute program more generally. During the trip students attended the Annual Confucius Institute International Conference, stayed with host families, and visited a variety of cultural and educational sites. This program truly reflects the CIUS Center's commitment to people-to-people exchanges and celebrates the diversity and strength of the Confucius Institute global community.



Connecting the World

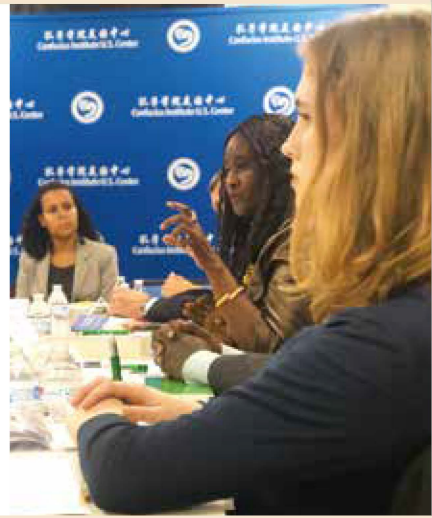
Monika Hoffarth-Zelloe

My dream to enjoy a symphony of cultures, while promoting and celebrating cultural diversity, has been fulfilled through this connection with my Confucius family.



China, Africa, US Engagement (CAUSE) Discussion Series

To continue last year's CAUSE dialogue, this year we welcomed Ambassador Arikana Chihombori-Quao, Ambassador for the African Union to the United States, (left) United States (left), and other international affairs and higher education leaders, experts, and students to discuss US-China engagement in Africa. In a March panel discussion and November roundtable, participants shared thoughts on partnerships for economic and community development in Africa as well as the role of people-to-people exchanges in the trilateral relationship.



EuroAsia Shorts Film Festival

In June 2018 the CIUS Center hosted the 13th annual EuroAsia Shorts Film Festival, in collaboration with a group of embassies and other international cultural organizations representing eight European and Asian countries in Washington, DC. This weeklong festival showcased short films from Europe and Asia. The 2018 theme was WomenWorldWide.



Sports Diplomacy in the US-China Relationship

Sports are undeniably one of the most effective ways to unite countries in times of international turmoil, as shown by the worldwide interest in the 2018 Winter Olympics and FIFA World Cup. With 2018 being such a big year in sports, the CIUS Center decided to host an event that explored how sports positively affects diplomatic relations, and more specifically promotes US-China relations and encourages diplomatic peace and resolution.

Participants included:

- Mark Hyman**, Co-Director, The Great China Baseball Hunt and Assistant Teaching Professor, George Washington University
- Qiao Sun**, Director of Global Development, Monumental Sports and Entertainment
- Soolmaz Aboali**, Professor, George Mason University; 12-time US National Champion in Traditional Karate
- Craig Esherick**, Associate Director, Center for Sport Management at George Mason University

The August 2018 panel discussion on Sports Diplomacy in the US-China Relationship, hosted by the CIUS Center, addressed this important issue.



Honoree Spotlights

Dominique Biraga

The Mandarin facet of Chinese shaped my life into a meaningful cycle of inspiration, looking to Chinese whenever I need a pick-me-up or a friend that will not disappoint, and convincing myself that I have finally accomplished something worthy of both commendation and awe; mostly, I have been searching for approval from myself.



Community Outreach

Celebrating the New Year



On February 16, 2018, the CIUS Center joined other local cultural and educational organizations and the Washington Yu Ying School to host a Chinese New Year Celebration. We welcomed over 200 guests for an eventful afternoon celebrating Chinese culture with food, live music, calligraphy painting, a photo booth, lantern riddles, and much more!

We were delighted to have hosted friends, family, and community supporters of the CIUS Center and our partnering organizations and look forward to next year's Chinese New Year Celebration here in Washington, DC.

Art Gallery Exhibits

Chinese Philosophy Through Calligraphy: Classics by Ye Hua Zhou
[February 5-March 13, 2018]

Bridging Cultures, Changing Lives: Confucius Institute Stories Photo Exhibit
[May 21, 2018]

Wang Brothers Calligraphy and Painting Exhibit
[June 27-August 22, 2018]

With more than 3,000 years of history, China is one of the oldest living cultures in the world. Each year the CIUS Center partners with local art, cultural, and educational organizations to welcome hundreds of guests to explore Chinese culture by exhibiting artwork. This year we hosted three exhibitions featuring works by Ye Hua Zhou and

the Wang Brothers. This year's exhibits also featured photographs from eight participating CI's from around the nation: Georgia State University, George Washington University, North Carolina State University, San Diego State University, St. Cloud State University, University of Utah, University of Kentucky, and Pace University.



Beyond the Classroom

China Career Day



Panelists included:
Tonija Navas, Director, Ralph Bunche International Affairs Center, Howard University
Danqing Zhu, Innovation and Entrepreneurship Practice, World Bank Group
Mycal Ford, Threat Finance Analyst, Sayari Analytics
Christopher Degnan, Public Diplomacy Desk Officer, Bureau of East Asian and Pacific Affairs US State Department

On April 13, 2018, the CIUS Center brought together Chinese language and culture students from the Washington, DC, area for a day of learning about Chinese language careers using Chinese language, study abroad and global education opportunities.



Following the panel discussion, students attended breakout sessions focusing on 'Pursuing Chinese in College and Study Abroad Programs,' 'Living in China' and 'Pursuing International Careers.' Students came prepared with questions ranging from traveling as a person of color in China to how to pass the foreign service exam. The day concluded with an essay writing activity that encouraged students

to reflect on their global education story in preparation for writing college admissions, job and scholarship essays. The students, many of whom have studied Chinese for several years and have already traveled to China, left the event feeling encouraged and inspired to continue developing their future in global education.

Visits to Capitol Hill

This year representatives from the Confucius Institute at Georgia State University and a delegation of students, parents, administrators and community leaders from the Chinese Dual Language Immersion program of the Utah State Board of Education had an opportunity to visit Capitol Hill to meet with Representative John Lewis, Sen. Orrin Hatch, Sen. Mike Lee, and Rep. Bob Bishop to share their personal global education stories and the importance of Chinese language education. This year, the Utah State Senate also recognized several Confucius Institutes across Utah for the enormous contributions and impact of Chinese language and cultural education programs within the Utah community.



Thank You!

Collaboration Is the Foundation
of Our Success

2018 Speakers and Presenters

Soolmaz Abooli, Professor, George Mason University

Reuben E. Brigety II, George Washington University; Former US Ambassador to the African Union

Yi Chen, Independent Film Maker

Tony Culley-Foster, President and CEO, CICO International

Rick Custer, Former Associate Vice President, George Mason University

Christopher Degnan, Public Diplomacy Desk Officer, Bureau of East Asian and Pacific Affairs US State Department

Daniel Julius, Provost and Senior Vice President, New Jersey City University

Winston Langley, Professor of International Relations, Former Provost and Vice Chancellor for Academic Affairs, University of Massachusetts-Boston

Samuel T. Mok, President, National China Garden Foundation

Harvey Perlman, Professor of Law and Former Chancellor, University of Nebraska College of Law

Irene Yuan Sun, Engagement Manager, McKinsey & Company

Jake Varn, Policy Analyst, Bipartisan Policy Center

Mozella Perry Ademiluyi, CEO and Founder, Mountain Peak Strategies

Maquita Alexander, Head of School, Washington Yu Ying Public Charter School

John Chiang, 33rd California State Treasurer

Arikana Chihombori-Quao, Ambassador for the African Union to the United States

Andreya Davis, Communications Specialist, Howard University

Craig Esherrick, Associate Director, Center for Sport Management at George Mason University

Avonda Fogan, Director of Administration, The US-China Strong Foundation

Mycal Ford, Threat Finance Analyst, Sayari Analytics

James Heimowitz, President, China Institute

John L. Holden, CEO, The US-China Strong Foundation

Brittany Hughes, Attorney, The Law Office of Miguel Palmeiro, LLC

Mark Hyman, Co-Director of the film The Great China Baseball Hunt and Assistant Teaching Professor, George Washington University

Andrea McCarren, Chief Content Officer, PenFed Credit Union

William McCarren, Executive Director, National Press Club

C. D. (Dan) Mote Jr., President, National Academy of Engineering

Tonija Navas, Director of International Programs, Howard University

Robert Cummings Neville, Former Dean of Theology, Boston University

Toochi Ngwangwa, Legal Officer, International Senior Lawyers Project

Kwaku Nuamah, Professorial Lecturer, American University

Scott Osdras, Program Officer, American Councils for International Education

Madelyn Ross, Associate Director of China Studies, Johns Hopkins School of Advanced International Studies

Matt Salmon, Vice President for Government Affairs, Arizona State University

Robin Renee Sanders, Former US Ambassador to the Republic of Congo and Nigeria

David Shinn, Former Ambassador to Burkina Faso and Ethiopia, Professor of International Affairs, George Washington University

Bin Song, Assistant Professor, Washington College

Sylvia Gaye Stanfield, Former US Ambassador to Brunei

Frances Taoran Sun, Executive Director of Global Initiatives, George Washington University

Qiao Sun, Director, Global Development, Monument Sports and Entertainment

Kyle Whitaker, Adjunct Instructor, American University

Lawrence A. Whitney, Chaplain for Community Life, Boston University

Julia Wilson, CEO and Founder, Wilson Global Communications, LLC

Leslie E. Wong, President, San Francisco State University

Danqing Zhu, Innovation and Entrepreneurship Practice, World Bank Group

Organizations

AMESON Education & Cultural Exchange Foundation

China International Culture Exchange Center

DC Language Immersion Project

District of Columbia International School

EuroAsia Shorts Festival

Future Global Leaders

Georgetown Day School

National Press Club

NYU Shanghai

Phoenix Tree Publishing Inc.

The US-China Policy Foundation

The US China Strong Foundation

Utah State Board of Education

Washington Latin Public Charter School

Washington Yu Ying Public Charter School

World Affairs Council Washington DC



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 1776 Massachusetts Ave, N.W., Suite 410
Washington, DC 20036

 202-864-6485

 www.ciuscenter.org